

ARIZONA STATE SCHOOLS FOR THE DEAF AND THE BLIND
POSITION DESCRIPTION

POSITION TITLE: AMERICAN SIGN LANGUAGE SPECIALIST

POSITION LOCATION: ASDB-Tucson

POSITION REPORTS TO: Principal, School for the Deaf

POSITION SUPERVISES: None

MINIMUM QUALIFICATIONS:

College/University Degree in Deaf Education, Sign Language Studies, or a related field; native or native-like expressive and receptive skills in ASL; Arizona teaching certification or American Sign Language teacher certification, or the ability to be certified.

PREFERRED QUALIFICATIONS:

CED certification or the ability to get certification within three years; two years of experience assessing ASL skills with deaf children and youth, including multi-disabled students.

MAJOR DUTIES AND RESPONSIBILITIES:

Provide ASL therapy to students, individually and in small groups, whose Sign Language skills are in need of remediation; assess the Sign Language abilities and skills of students, including multi-disabled students; evaluate students and write an evaluation report with recommendations for service in a timely fashion; teach ASL structure and grammar to students; team-teach with other Teachers to provide an environment for first language learning, second language learning, and a cooperative environment for using ASL to teach English; monitor student progress on IEPs, progress reports, and report cards; develop appropriate goals and objectives for students to improve their Sign Language skills; share techniques and strategies for assessing skills and remediating inaccurate Sign Language with staff; conduct in-service training for staff on ASL assessment and strategies for intervention; serve as an ASL resource to parents; adhere to agency policy at all times; extra duties as assigned including some evening and weekend meetings.

KNOWLEDGE, SKILLS, AND ABILITIES:

Knowledge of ASL acquisition, ASL grammar, and educational strategies to remediate errors in ASL production; knowledge of child development and current best practices in education; excellent writing skills; ability to communicate effectively with parents and staff; ability to work effectively and cooperatively within a team.

SPECIAL CONDITIONS/REQUIREMENTS:

Must utilize appropriate personal protective equipment as required.

MENTAL/PHYSICAL REQUIREMENTS:

Digital manipulation, mental analytical and recall and application skills.